



**GROW  
ABROAD**  
LANGUAGE, CULTURE,  
& STUDENT EXCHANGE



## 2022 Student Information Form

This form gives us information about you - who you are, what you like / don't like, special needs, and what you hope to gain from this educational experience abroad. This helps us place you with a host family best-suited for your personality, and enables us to make your stay with us in America as great as it can be!

**\*Required**

**Email Address \***

mc.cruz@uam.es

**Upload a Smiling Headshot \***



**Name (first and last) \***

Miguel Pancorbo-Iglesias

**Country of Citizenship \***

Spain

**Date of Birth (mm/dd/yyyy) \***

02/02/2007

**Program Applying for \***

- ☐ Asheville A6 (July 2 - Aug. 13)
- ☐ Asheville A4 (June 25 - July 23)
- ☒ Asheville A3 (July 2 - July 23)
- ☐ Asheville B3 (July 23 - Aug. 13)
- ☐
- ☐ Other:

### Contact Information

**Best Contact Email (student) \***

rockeromi2007@gmail.com

**Mobile Phone (student) \***

+34 609 956 318

**WhatsApp Phone Number  
(if different from mobile phone number)**

**Facebook or Instagram Handle? \***

YES (@m.pancorboo\_3c)

## Why pick me?

In this section, you have the opportunity to share about yourself. Who are you, what do you like to do, and why do you want to come to America? This information will help place you with a suitable host family - so don't be shy! The more information you share, the better.

This is me! Tell the reader about your favorite hobbies, sports/activities, books, music, TV shows; general likes and dislikes. Write anything you consider really important to know about you! \*

In my free time... Tell us more of your hobbies and interests outside of school. You love sports? You play an instrument? Have you been awarded a prize? Please don't be shy to share if there is something you are really good at and proud of. \*

This is my family! Please briefly share details about your own family and your favorite activities together \*

Activities we share as a family: Usually families share some interests and have special rituals or traditions all members do together. What do you like to do together as a family? \*

Why do you want to come to America? Please tell your host family why you'd make a great addition to their family this summer. Write why they will enjoy having you stay with them and what you will contribute to their living. Explain what makes you special and why they are rewarded picking YOU! \*

"Dear host family!" Please write a nice letter to a host family that might be helpful to understand more who you are, and what your motivation is to visit the USA. Use this space to add anything you haven't said so far that you'd want your host family to know about you!

### Parent/ Family Contact Information

Parents' Names: \*

Our Children's Names and Ages: \*

A convenient mobile Phone Number: \*

Skype ID: \*

In case of an Emergency, please contact (Name of Contact and phone number): \*

## Student Information (to be completed by the parent/s)

We know you are happy for your son or daughter to travel to America and become part of this program.

Saying this, however, we also assume it is not easy to “let go” as you have hopes, fears, and expectations for their trip.

Please share your feelings “from parents to parents” with a potential host family on this page.

What are the first three words that come to your mind to describe your child? \*

Total years of English classes in home country: \*

Which level best describes your child’s written English comprehension and ability? \*

Expert (Performs at the level of a native or near-native speaker; can mentor others)

Proficient (Performs without assistance. Can adapt successful strategies to new contexts)

Competent (Performs well, with some assistance. Can apply strategies to some assignments while needing assistance on some others)

Beginner (Performs with a basic understanding, but needs further assistance.

Demonstrates little fluency in the target language.)

Novice (Performs, but not without assistance from instructors or peers)

Which level best describes your child’s oral (spoken and listening) English comprehension and ability? \*

Expert (Performs at the level of a native or near-native speaker; can mentor others)

Proficient (Performs without assistance. Can adapt successful strategies to new contexts)

Competent (Performs well, with some assistance. Can apply strategies to some assignments while needing assistance on some others)

Beginner (Performs with a basic understanding, but needs further assistance.

Demonstrates little fluency in the target language.)

Novice (Performs, but not without assistance from instructors or peers)

Other languages spoken by your child:

What are the future goals of your child? (Ex. career choice or higher education degree)

Please explain your child's household chores or responsibilities. What are they expected to do around the house/ to assist the family?

Is your son/daughter involved in any kind of volunteering? (Ex. tutoring, coaching sports teams, helping the homeless, environmental projects, etc.) If yes, please specify.

In your opinion, what are your child's personal and/or English-language strengths and weaknesses? Would you say your child is rather independent or more family-oriented? Please share anything that would help a host family to get an impression of your son or daughter.

## Health Information (to be completed by the parent/s)

Please share with us any pertinent health information that will enable us to keep your child safe and healthy during their stay with us in the U.S.

Does your child suffer from any allergies? If yes, please specify and describe the severity and treatments. \*

Does your child follow a special diet? If so, please explain. Describe eating habits and favorite foods. \*

Has your child ever been hospitalized? If yes, please specify: \*

Please indicate any medications your child will bring to the USA, the purpose of using them, and if you want the host family to administer the intake or not.

Please indicate any other pertinent medical information and/or conditions that you would want a caretaker to know about (ex. ADHD, weight/eating problems, anxieties, seizures)

# MY FAMILY

Dad, mum, Dani and  
me at our balcony,  
minutes before we  
go out for a walk



# ***MORE FAMILY...***

My cousins Guille  
(white coat) and Ismael  
(black face mask), my  
little brother Dani  
(yellow sweater) and  
me (the smiling one)  
after a soccer game in  
the neighborhood



# *HAVING FUN*

My friends and I ice skating in Tres Cantos during last Christmas break. Top row: Adrián, Andrés Chen, Darío Torres and Maxi. I am the one sit on a seal sled. We had a lot of fun!!



# *ON OUR WAY TO HIGH SCHOOL*

My friends Andrés Chen, Darío Torres and Darío Cañestro going to our high school early in the morning. I am at front



# *ALEX AND ME*

I share the way back  
home from high  
school everyday with  
my friend Alex

